CLASS SIZE TASK FORCE COMMITTEE  CHARLA MATHRICK BULLIPLILLAM PIMAN LINEAPPHAYOM  SENT MANNIN SHAPE STATE COME  BRAIN BOATON (TXCOTPECC)  Mission  1 Mission  2 Current Situation  3 Section Accreditation while addressing curricular quality, student outcomes, and daruly impact of 86 course redesign.  2 Current Situation  3 Section Accreditation Shorfull  3 Task Force Scope and Parameters  Focused ONLY on undergraduate 80 (Functional Area) courses  Flamme for Student outceme impact to remain neutral or enhanced  8 Reviewed faculty compensation and workload impact  Assumed experimentalism 2027-28 with implementation 2038-99  Testing Plans 2027-28  1 Functional Area 8A courses will be redesigned  1 Time studies for workload impact will be maintained  Four Redesign Options will be tested  Four Redesign Options will be tested  1 Four 8A classes (6 Accs) 50, 35, 31 oft 36(3) proposals have been made,  Four datases (6 Accs) 60, proposals have been made,  Four datases (6 Accs) 60, proposals have been made,  Four datases (6 Accs) 60, proposals have been made,  Four datases (6 Accs) 60, proposals have been made,  Four 8A classes (6 Accs) 60, proposals have been made,  Four 8A classes (6 Accs) 60, proposals have been made,  Four 8A classes (6 Accs) 60, proposals have been made,  Four 8A classes (6 Accs) 60, proposals have been made,  Four 8A classes (6 Accs) 60, proposals have been made,  Four 8A classes (6 Accs) 60, proposals have been made,  Four 8A classes (6 Accs) 60, proposals have been made,  Four 8A classes (6 Accs) 60, proposals have been made,  Four 8A classes (6 Accs) 60, proposals have been made,  Four 8A classes (6 Accs) 60, proposals have been made,  Four 8A classes (6 Accs) 60, proposals have been made,  Four 8A classes (6 Accs) 60, proposals have been made,  Four 8A classes (6 Accs) 60, proposals have been made,  Four 8A classes (6 Accs) 60, proposals have been made,  Four 8A classes (6 Accs) 60, proposals have been made,  Four 8A classes (6 Accs) 60, proposals have been made,  Four 8A classes (6 Accs) 60, pr
Class Size Task Force: Project Plan  Testing Plan: 2017-18  - Founded apprimentation 2018-19  - Founded apprimentation 2018-19  - Founded Founded apprimentation 2018-19  - Founded Founded apprimentation 2018-19  - Founded Classes  - Founded
Justision  Ministain accreditation while addressing curricular quality, student outcomes, and faculty impact of BA course redesign.  Current Situation  20 Current Situation  21 Section Accreditation Shortfall  Task Force Sope and Parameters  Focused ONLY on undergraduate BA (Functional Area) courses  Planned for student outcome impact to remain neutral or enhanced  Reviewed faculty compensation and workfoad impact  Assumed experimentation 2017-28 with implementation 2018-19  Class Size Task Force: Project Plan  STESTING Plan: 2027-18  Functional Area BA courses will be redesigned  Functional Area BA courses will be maintained  Four Redesign Options will be tested  Four BA classes (BALOU, 304, 325, 325, and 385) proposals have been made,  but testing schedule is not confirmed  Graduate Program NOT addressed  Jimplementation: 2018-19  BA Redesign roil-out  Workload 'arrangements' and compensation for redesigned courses
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BA Redesign roll-out     Workload 'arrangements' and compensation for redesigned courses
Workload 'arrangements' and compensation for redesigned courses
□ Accreditation Gap: 44 – 72 Section GAP to Retain Accreditation
Class Size Task Force: Process
□ Course Redesign Impact
□ Class Features
□ Student Impact
□ Workload and Compensation Issues
□ AOL Impact
□ BA Functional Classes (OB, Marketing, Finance, Accounting, SLM)

Class Size Task Force: Proposed 2017-18 Experiments				
Modalities	F2F 45-60	(120-180) Hybrid 45-student 'Labs'	Mass F2F Lecture 250 students 45-student 'Labs'	Mass Lecture F2F and Online
Experiment Designs	BA302 (OB) BA311 (Mktg)	BA311 (Mktg-2/2) BA339 (SCM-1/3)	BA303 (Fin-2/2)	BA211/213 (Acctg) BA 339 (SCM)
Features	BA311: Simulation	45 person labs w/sim;	45 person labs;	BA339: 250 Lecture BA211/13:
		180 Online	180-250 Lecture	Both

Cluss Size	IdSK FOIC	e: Propos	sed 2017-18 I	experiments
Modalities	F2F 45-60	(120-180) Hybrid With 'Labs'	Mass F2F Lecture 45-student 'Labs'	Mass Lecture F2F and Online
Experiment Designs	BA302 (OB) BA311 (Mktg)	BA311 (Mtg-2/2) BA339 (SCM 1/3)	BA303 (Finance) Team Teaching (2/2)	BA211/213 (Acctg) BA 339 (SLM)
Student Experience	< feedback & interaction	< feedback computer & scantron grades	< feedback computer & scantron grades	< feedback scantron grades; reduced projects
	> Consistency	Showcase Faculty	Neutral or Enhanced	> Consistency

Class Size Task Force: Proposed 2017-18 Experiments				
F2F 45-60	(120-180) Hybrid 45-student 'Labs'	Mass F2F Lecture 45-student 'Labs'	Mass Lecture F2F and Online	
BA302 (OB) BA311 (Mktg)	BA311 (Mktg-2/2) BA339 (SCM-1/3)	BA303 (Finance) TM Teach (2/2)	BA211/213 (Acctg) BA 339 (SCM)	
< feedback, grading	Video & Class exercise library TM	Video Library TM	BA211: Grade Assistant	
& > SCH	Coordination	Coordination	SCM: 250 lecture; Grade	
	MKTG: 2 labs= 4-credit 'section' SCM: 3 hr labs	2 labs = 4-credit 'section'	Assistant	
	F2F 45-60  BA302 (OB) BA311 (Mktg)  < feedback, grading &	F2F 45-60   (120-180) Hybrid	F2F 45-60	

Modalities	F2F 45-60	(120-180) Hybrid 45-student 'Labs'	Mass F2F Lecture 45-student 'Labs'	Mass Lecture F2F and Online
Experzo17-18 Design iments AOL Impact	BA302 (OB) BA311 (Mktg) < LG3 Written/Oral Communication	BA3±1 (Mktg-2/2) BA339 (SCM 1/3) MKTG< LG3 Written/Oral Communication	BA303 (Finance) TeamTeaching (50/50) Neutral or Improved	BA3339 (SLM)  ACCT: < (LG1)  Excel content offset by new classes
	AOL LG2: St AOL LG3: Bt			

## Class Size Task Force

Faculty Workload & Compensation

- ☐ Workload/Compensation Recommendation
  Time study to determine workload impact of redesign 2017-18
- The nature of teaching responsibilities will change in some cases

- □ 6o student sections

   Redesign to reduce student feedback/grading load

   Assess impact on AOL and identify where that learning objective will be fulfilled

## ☐ Mass F2F or Online sections (with 45 student labs) • Team Taught - administration increases

- Contracts based on 'sections' not appropriate unit of compensation

CLASS SIZE TASK FORCE: REDESIGN					
BA Classes	Format	Current -> <u>Redesign</u>	Section <u>Impact</u>		
BA 211 (Financial Actg)	150 Lecture/100 Online	30 -> 12	18 (18)		
BA 302 (Org Behavior)	45 to 6o cap	23->17	6 (24)		
BA 303 (Finance)	250 Lecture/5 labs	24->15	9 (33)		
BA 311 (Marketing)	180 Online/ 4 labs 45 to 60 cap	23->16	7 (40)		
ВА 339 (ѕсм)	250 Lecture	21->13	8 (48)		
BA 495 (Strategy)	45 cap	21->21	<u>o (48)</u>		
Total	Section Reduction		48		

Targeted BA Class	Format	Current -> Redesign	Section Reduction
Total	Section Reduction		48
Identified Potential	(No Experiments	Scheduled)	
BA 325 (IT)	120 Online/3 labs	21->9	12 (12)
BA 101 (Intro Business)	250 Lecture	20 -> 9	11 (23)
BA 301 (Critical Thinking)	45 cap	27->27	o ( o)
BA 385 (Biz Environment)	45 to 60 cap	20->15	5 (28)
Fin 218 (Personal Fin)	Online		0(28)
Total	Accreditation	Shortfall	44-72

CLASS SIZE TASK FORCE: ACCREDITATION GAP  Closing the Gap Restrict Size of the SBA: Increase Admission Criteria Invest in Production Capability: Increase SA Faculty Lines Increase SA Faculty Teaching Load; Return SA Administrators to Classroom  BA Classes to be Redesigned, Eliminated, or Re-classified Potential Reclassification Inly 218 (CEPE like—personal finance) EXCEL Software Training (CEPE like —software skills) Potential Redesign, Migration, or Elimination BA 101 BA 301 BA 385 BA 301 Re-Evaluate Elective/Core Option Offerings	
Potential Reclassification FIN 218 (CEPE like personal finance) EXCEL Software Training (CEPE like software skills) Potential Redesign, Migration, or Elimination BA 101 BA 325 BA 385 BA 381	Closing the Gap Restrict Size of the SBA: Increase Admission Criteria Invest in Production Capability: Increase SA Faculty Lines
Re-Evaluate Elective/Core Option Offerings	Potential Reclassification FIN 218 (CEPE like personal finance) EXCEL Software Training (CEPE like software skills) Potential Redesign, Migration, or Elimination BA 101 BA 325 BA 335 BA 385
	Re-Evaluate Elective/Core Option Offerings

CLASS SIZE TASK FORCE: ACCREDITATION GAP

Question or Comments?