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**Memorandum of Agreement  
between Portland State University (University)  
and the Portland State University Chapter  
of the American Association of University Professors (Association)  
date pending**

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**Subject:** “Attend Anywhere” and Asynchronous Instructional Modality Extension of Trial Period.

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**Recitals**

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The University implemented a trial period for the “Attend Anywhere” instructional modality for selected classes beginning in Fall 2021 and extending through Spring 2022. The parties have agreed to extend the trial period through Summer 2023. This extension will provide the parties adequate time to collect additional data and determine the effectiveness of the program. The extended Attend Anywhere modality trial period provides an opportunity for the University, faculty and students to continue to monitor the effectiveness of this instructional modality and inform future pedagogical needs.

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During this period, the Attend Anywhere code will continue to be used to identify courses in which a faculty member will teach an in-person, campus-based course that simultaneously provides students the option to attend in-person or access the meeting content via synchronous streaming or recorded lectures.

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The University allowed the Psychology department faculty to use 2 CRNs (Banner Course Reference Numbers) to promote courses taught using the Remote Synchronous modality. They used the second/linked CRN with a Remote Asynchronous code to advertise and signal to students that the course does not require synchronous attendance, but rather that the lecture materials were accessible by the students at a time of their convenience.

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The parties agreed that it would be useful to continue to monitor the process for assigning courses using these codes, the differences between them as well as any potential impact of their use.

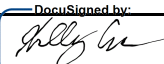
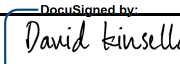
**Agreement during this trial period:**

1. Neither of these two course offering types (Attend Anywhere or the 2 CRN Remote Synchronous/ Asynchronous) constitute two different courses for purposes of calculating teaching load.
2. The use of these codes will be made with the approval of the department chair, and should only be used after the faculty member and chair have evaluated the course and determined that the teaching strategies used by the instructor are within the limits of the technology and other support available from the University and can be used satisfactorily to deliver the course effectively to those students who consume it remotely.

- 1 3. The college, department chair and faculty member will determine what the optimal
- 2 balance of course offerings are, in terms of modalities (i.e., in-person, hybrid, Online,
- 3 Attend Anywhere, Remote Synchronous) based on the enrollment needs/demands of
- 4 the students they serve, the faculty member's preferences and capability/capacity, and
- 5 the nature of the pedagogical requirements of the courses.
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- 7 4. The faculty member will have the opportunity to discuss and resolve their preferences
- 8 regarding the Attend Anywhere modality with their Chairs. Faculty members will not be
- 9 required to teach using the Attend Anywhere or the 2 CRN Remote
- 10 Synchronous/Asynchronous modality.
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- 12 5. Faculty will continue to determine the appropriate course design and methods for
- 13 assessing student performance.
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- 15 6. Student evaluations will be solicited in the usual manner. Faculty members may opt to
- 16 provide a statement to include in their dossier during promotion, tenure, and PTR and/or
- 17 PCAR review periods regarding the new Attend Anywhere modality that will be
- 18 considered during evaluation
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- 20 7. If a faculty member decides to use/try one of these modalities in one term, it does not
- 21 mean they will be required to utilize the delivery mode in the future.
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- 23 8. The pilot timeline will be in effect through summer term 2023. The parties agree to meet
- 24 at least twice between January 2022 and Summer 2023 to review results of faculty and
- 25 student surveys and other assessment data, to evaluate the effectiveness of these
- 26 modalities and to consider reports of positive outcomes as well as any unintended
- 27 consequences.
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29 This MOA will be effective upon signature and ratification of the parties. It shall remain in effect  
 30 for the duration of the extended trial period

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<u>For the University</u>	<u>F or the Association</u>
<small>DocuSigned by:</small>  <small>D447B521FB4F4B4...</small> Shelly Chabon, Vice Provost for Academic Personnel	<small>DocuSigned by:</small>  <small>D447B521FB4F4B4...</small> David Kinsella, Vice President Collective Bargaining
_____ Date	_____ Date

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