

PORTLAND STATE UNIVERSITY

American Association of University Professors

Promoting Quality Higher Education – An Investment in Oregon’s Future

Association Endorsements

04/08/2021 - Stand in Solidarity with OIT

At its Thursday, April 8th meeting, the PSU-AAUP Executive council voted to stand in solidarity with OT-AAUP, a sibling union chapter at Oregon Institute of Technology (OIT), whose membership overwhelmingly voted to authorize a strike. In 2014, when PSU-AAUP voted to strike, we were within 24 hours of a walkout when we came to a tentative contract agreement with Administration. This was largely in part to the support and solidarity shown of us by our union siblings in Portland and beyond. We could not have averted a strike without strong shows of solidarity.

After sixteen months our union siblings at Oregon Tech are **still** negotiating important contract issues related to benefits (OIT Administration wants the option to pull members out of PEBB in the contract), workload, compensation and equity pay increases, and other working conditions. This is the first contract negotiation that this new AAUP chapter has undertaken.

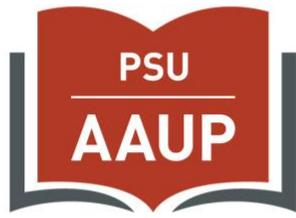
It’s apparent that OIT Administration does not recognize the legitimacy of a union, nor the important protections it provides to members. Let’s show them what it means to be union strong!

04/08/2021 – Endorse the AAPI Presidential Fellows Report and petition to President Percy

At its Thursday, April 8th meeting, the PSU-AAUP Executive Council voted to endorse the AAPI Presidential Fellows Report and Petition to President Percy. The [report](#) outlines three recommended actions for the University:

- ACTION 1: Establish an Asian American and Pacific Islander Studies Program in the School of Gender, Race and Nations by the 2022 Fall term.
- ACTION 2: Collect disaggregated and nuanced data to better understand the experiences and challenges faced by Asian American and Pacific Islander students at Portland State.
- ACTION 3: Establish policies and practices to retain, recognize, and reward Asian American and Pacific Islander faculty and staff whose efforts help to enable the University to deliver on its access mission.

The petition asks President Percy and his Administration to take to heart the data and recommended actions documented in the report.



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03/18/2021 – Endorse Asian Pacific American Labor Alliance, AFL-CIO, Statement Condemning Misogyny and White Supremacy that Motivated Recent Murders in Georgia

[APALA Grieves for the Asian Women Who Were Victims of Targeted Shootings in Georgia, and Condemns Misogyny and White Supremacy that Motivated These Murders](#)

For Immediate Release: March 17, 2021

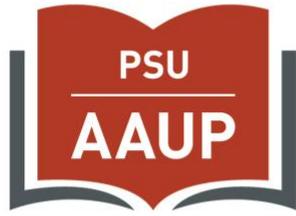
Contact: Michelle Loo, michelle@apalanet.org

Washington, DC - Last night, eight people were murdered at three spas in Georgia, many of whom were Asian and immigrant women that were targeted at their workplaces. These killings happened amidst a global pandemic that has revealed the vulnerability most workers face in America and brought to the forefront anti-Asian racism, both of which are critical to maintaining white supremacy. These murders show how both racism and sexism shapes the specific ways that Asian women experience violence; Asian women are fetishized as sex objects and perceived as deserving of violence. Such dehumanization goes back to more than a century ago when the Page Act of 1875 defined all Asian women as sexually deviant and therefore limited their mobility and freedom. These murders were also driven by the demonization of China, where institutions from all sides are blaming a whole nation of people, and thus all people racialized in the same way, for everything from the COVID-19 pandemic to the resulting failing economy.

Monica Thammarath, President of the Asian Pacific American Labor Alliance, AFL-CIO stated, “We grieve for the eight workers who were killed in Atlanta. We take a moment to acknowledge that many of them were the aunties and immigrant women in our communities who face immense barriers to finding work and supporting their families. We also should not overlook the fact that these were Asian and Asian American women working in industries with few worker protections and oversight. It is misogyny and white supremacy that both empower white nationalists to acts of violence, and policymakers to exclude workers from protections when they are in industries disproportionately represented by women and immigrants. We will hold the women and their coworkers and their grieving loved ones in our hearts as we continue to fight for our communities.”

Building safety starts in our local communities. Check out the [#WeKeepUsSafe: APALA's Resource Guide on Anti-Asian Violence](#) to learn more about how we can work together in the face of violence. We can learn so much from our Black and brown siblings on how we can build community safety without calling for more systems that perpetuate violence towards women, immigrants, Black people, disabled people, and others in our communities.

We echo the calls of our siblings at [Advancing Justice Atlanta](#), “During this time of crisis for our AAPI community, we call on our local and state government to provide robust and responsive crisis intervention resources, including in-language support for mental health, legal, employment, and immigration services. It is time for Georgia to invest in transformative justice that begins with cross racial dialogue and community-building that address the root causes of violence and hate.”



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02/12/2021 – Support A New Deal for Higher Education Plan

Cosponsored by AAUP and AFT, the campaign’s goal is stated as:

The New Deal for Higher Education platform seeks to recenter our public colleges and universities as a common good. In addition to addressing tuition costs, institutional funding, and student debt relief, we will pursue reforms related to racial injustice and inequities, labor practices, academic freedom and governance, federal research funding, technical and vocational education, and a host of other challenges that have diminished our national capacity to educate our communities.

Expertise and critical thinking are under attack, and our society suffers as a result. We need to reaffirm the roles that higher education plays in our society. We must stand up for a just, inclusive system of higher education, one that can help transform our society. We need a New Deal for Higher Education.

BUILD PROSPERITY FROM THE BOTTOM UP

Education and educated people drive economic success, from the vibrancy of our communities to the health of the whole economy. Higher education provides these tools by preparing students to be the workforce of the future, from teachers, nurses, and technicians to programmers, paralegals, and IT specialists. As large employers, universities and colleges have the ability to reverse course and lead with truly high road practices that strengthen the stability of their workforces, the educational experiences of their students, and their local economies.

ADVANCE SOCIAL, RACIAL, AND ECONOMIC JUSTICE

Teaching and research should raise our awareness of systemic inequalities and racism, and pioneer new ways to address them. The education and training available to students in higher education should also create economic mobility and reverse economic disparities. If our system of higher education is affordable and accessible to all, it can be a pillar of a more just world.

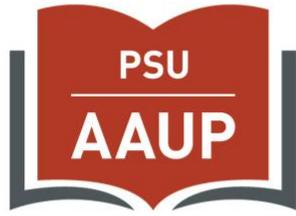
STRENGTHEN DEMOCRACY AND CIVIL SOCIETY

Participating in democracy requires the ability to recognize truth, to challenge our understandings, and to think critically about the world in which we find ourselves. Higher education challenges all students to build these abilities. Strengthening higher education makes our democracy stronger because it empowers people to think about their lives and make meaningful change in the world.

FOSTER KNOWLEDGE AND INNOVATION

Higher education must inspire the free exchange of ideas and the search for truth. All scholarship and teaching creates value--whether it is social, economic, or cultural. Scholarly work advances us as a society and prepares us for the challenges of our world.

The New Deal for Higher Education platform will seek to recenter our public colleges and universities as a common good. In addition to addressing tuition costs, institutional funding, and student debt relief, we will pursue reforms related to racial injustice and inequities, labor practices, academic freedom and governance, federal research funding, technical and vocational education, and a host of other challenges that have diminished our national capacity to educate our communities.



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AAUP/AFT New Deal for Higher Education

11/30/2020 – Support Letter to City Council regarding upcoming Portland Police Association Contract:

Portland Police Association Contract

For a Fair Police Contract That Serves the Public

Beginning in 2021, the City of Portland will start its next round of negotiations with the Portland Police Association over the labor contract covering sworn police officers. Amid a historic uprising against police brutality in the streets of Portland and across the country, we, the undersigned, call upon the City to keep the needs of grassroots Portlanders at the center of the bargaining process. As outlined below, the current City contract and side agreements with the PPA contain barriers to effective oversight of policing, and make it virtually impossible to fire officers for using excessive force or engaging in biased policing. While strengthening the City's contract with the PPA won't fix every issue in policing in Portland, it is an important part of the broader fight to hold police accountable for the harms they cause our communities.

A Public and Transparent Contract Process, True Police Accountability

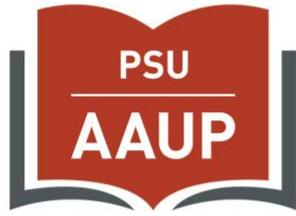
City officials must be clear about the intended timeline for negotiations AND the timeline for setting the city’s bargaining priorities, especially in light of the postponement of negotiations in 2020 due to the COVID pandemic. Bargaining priorities must be set through a public process involving the entire City Council, including numerous opportunities for community members to provide meaningful input, direction, and oversight. All bargaining sessions should be open to the public, allowing much needed transparency into a process where historically the most important decisions are made behind closed doors.

Since the end of May, tens of thousands of Portlanders have collectively taken to the streets to protest police violence. Over 70,000 Portlanders called, emailed, or otherwise contacted City Council over the Police budget in June. The City has a mandate to rethink public and community safety, and changing the PPA contract is part of that work. When police harass, maim, and kill members of our community, they should face real consequences, up to and including termination.

Why Portland Should Improve its Police Association Contract Now: Brutal Attacks and Lack of Trust

From April 2018 to July 2020 alone, Portland Police Bureau officers killed nine people, shot at several more, and launched brutal assaults on unarmed demonstrators nearly every day since the ongoing uprising against police brutality began. This city needs a contract that guarantees true accountability for use of excessive force. National research is clear: contracts that include the following proposed changes reduce instances of police violence and make the city safer for residents and for police.[1]

Lack of public trust in the police is a serious reality in Portland; a contract that enforces community standards is a key component of rebuilding public trust. We support public employees’ right to negotiate good working conditions, but



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reject the notion that clauses which solidify barriers to accountability constitute "working conditions." As public employees with authority to use deadly force, police occupy a unique position. Studies show that a contract that holds officers accountable can lead to improved safety rates for officers themselves, which we would in turn expect to improve officer morale.[2]

Specific Changes In the Contract that We Demand:

Enable an Effective System of Civilian Oversight: With the overwhelming passage of Ballot Measure 26-217, the people of Portland have made clear their desire to change the current system of civilian oversight. In order to comply with the intent of the measure, the following sections of the PPA contract will need to be changed so that civilian investigators have the power to investigate deadly force incidents and are fully empowered to independently investigate police misconduct:

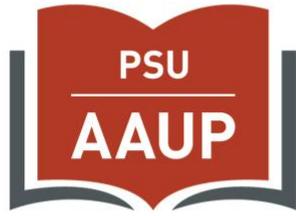
- **Meaningful power:** An independent civilian agency needs the ability to compel officers to testify, and recommend and impose discipline.[3]
- **Deadly force:** An independent civilian agency must have explicit jurisdiction in deadly force cases. [4]

Hold Officers Accountable for Excessive Force or Bias-Based Policing: The City must be able to fire officers who have used excessive force or exhibited racism or other oppression against targeted communities. Provisions in the current contract severely limit the scope of misconduct investigations and narrowly restrict how discipline is handled. Recent state legislation on arbitration decisions has not substantially affected these limitations.

- If the PPA objects to a disciplinary decision, they can demand a review by an outside arbitrator who can overturn the discipline. The City may not appeal the arbitrator's decision. This provision should be struck from the contract. [5]
- **Change the Discipline Matrix:** Although the Discipline Matrix is not a part of the PPA contract, it is a major factor related to holding officers accountable. The Discipline Matrix should not be part of the contract, but the document should be addressed during these negotiations. As became clear when an officer made racially biased (and violent) comments as a "joke" and could not be fired, the Discipline Matrix needs to allow for firing of officers who commit such acts on their first offense. We urge the City to fix this part of the Matrix. [6]

Public accountability for misconduct: The public should be informed when officers are disciplined. The contract prevents this by specifying that if the City reprimands or disciplines an officer, "it shall be done in a manner that is least likely to embarrass the officer before other officers or the public." This provision should be struck from the contract. [7]

Fairness in the Investigation Process: During misconduct interviews, officers receive 10-minute breaks every hour as well as additional rest and bathroom breaks at the officer's request. When police interview members of the public in criminal investigations, such breaks are not mandated. While the processes are different, the stakes around officer administrative investigative interviews are high. Therefore, this provision should be struck from the contract and the Police Bureau should use the same process for both the public and the police. [8]



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- If an investigation results in an officer being charged with misconduct, the officer will receive the "names of all witnesses and complainants who will appear against the officer and/or whose statements will be used against the officer," which raises serious concerns about possible retaliation against those trying to hold officers accountable for misconduct. The City claims anonymous complaints are possible, but the contract should not allow the offending officer to have access to a complainant’s or witnesses name and information. This provision should be struck from the contract. [9]
- While members of the public often fight for weeks or months to receive police reports during criminal investigations, officers in misconduct investigations are offered a copy of the recording of their interview, and if they are charged with a crime, receive all copies of investigation-related interviews within 7 days. [10] If these provisions cannot be fixed to protect civilians’ rights they should be struck from the contract.

Institute Comprehensive Mandatory Drug Testing: Require mandatory drug testing, including for steroids, after officers use force on the public. [11] When truck drivers have accidents, they are tested, the same should go for police in these serious situations.

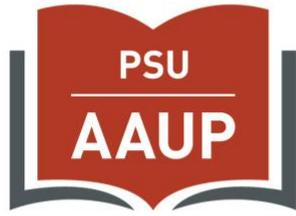
Policy Concerns Related to the PPA Contract:

In addition to the items being negotiated directly with the Portland Police Association for their Collective Bargaining Agreement, we ask Council to consider these issues which may come up as side agreements to the actual contract. While we do not necessarily agree that any of these subjects are mandatory for bargaining, we encourage them to be worked out during negotiation.

Details on the oversight system: When the current civilian oversight body reviews the disciplinary decisions of the Police Bureau, they are required to use the “reasonable person” standard which asks whether a reasonable person given the same evidence would agree with the Bureau’s finding. This “standard of review” requires the Citizen Review Committee--and the City-- to defer to the police point of view. [12] Regardless of who reviews these cases in the future, the standard of review should be changed to “preponderance of the evidence”: does the majority of evidence in the misconduct case support or contradict the Bureau’s decision.

End Special Duty for Second Employers: The Special Duty for Second Employers program allows off-duty police officers to provide security services for corporations and retailers, such as the Apple Store in downtown Portland, while using their City-issued, taxpayer-owned uniforms and equipment on behalf of these private companies. The Portland Police Association controls how, where, and when officers are assigned to these duties. Publicly-employed police officers should not be providing security to private entities, especially not when they use taxpayer dollars to do so. We demand the end of the Special Duty for Second Employers program. [13]

Body Cameras: The current policy on body-worn cameras was negotiated in 2016 and the draft at the time suggested that officers should be able to review body camera footage before writing reports. [14] While we do not take a collective position on whether Portland Police should wear body cameras, we do believe it's important to address the policy on body cameras in the event the City decides to move forward with them.



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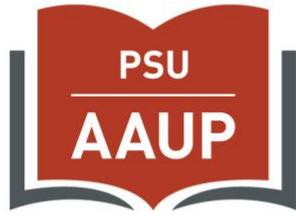
Experts have said that the current policy will not provide evidence of what the officer's "reasonable belief" was at the time of the incident. We urge Council to disallow review of footage until after reports are written. We also encourage the City to publish a list of all side agreements which have been made with the PPA, as they affect public policy just as much as the contract itself does. Often community members call for change and accountability and are told it cannot be done due to the contract, when in fact the policies in question have been negotiated in another form. Except for the Ordinance accompanying the 2016 agreement, [15] it is not clear how the community is expected to know the substance of such agreements being made in our names.

Signed,

Unite Oregon
ACLU of Oregon
Portland Jobs with Justice
Portland-Metro People's Coalition
Portland Copwatch
Jewish Voice for Peace PDX
Voz Workers Rights Education Project
Communication Workers of America Local 7901
Portland State University, American Association of University Professors, Executive Council
Portland's Resistance
Oregon Physicians for Social Responsibility
Portland DSA
Portland Forward
Oregon DA for the People
Onward Oregon
Portland Interfaith Clergy Resistance
As the Spirit Moves Us
Ainsworth United Church of Christ
First Unitarian Portland
Veterans For Peace Chapter 72
Some Members of the Portland Jewish Community

Footnotes

- [1] Sinyangwe, Samuel, "Examining the Role of Use of Force Policies in Ending Police Violence" (September 20, 2016). Available at SSRN: <https://ssrn.com/abstract=2841872> or <http://dx.doi.org/10.2139/ssrn.2841872>
- [2] See preceding citation, as well as Perez, Douglas, *Common Sense About Police Review* (Temple University Press, 1994).
- [3] Portland Police Association Contract Sections 61.2.2 and 61.2.2.4
- [4] Section 62.1.3
- [5] Section 22.5
- [6] Portland Police Bureau Discipline Guide Category C: Offensive or discriminatory language (e.g. epithets) and Category D: Disparate treatment
- [7] Portland Police Association Contract Section 20.2
- [8] Section 61.2.2.6



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- [9] Section 61.2.3.2
- [10] Sections 61.2.2.8 and 61.2.3.1
- [11] Section 61.10
- [12] City Code 3.21.020(S)
- [13] Portland Police Association Contract Section 57.2
- [14] 188037 BODY WORN CAMERA PROCEDURES
- [15] Ordinance number 188037 as amended

[See the full letter at UniteOregon.org/policing](https://UniteOregon.org/policing)

10/15/2020 – Support Local Democracy PDX pledge and send the following petition to elected leaders (based on [Choose Democracy’s national pledge](#)):

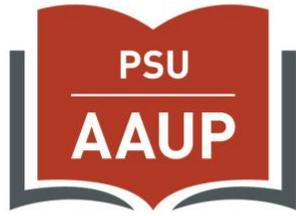
1. We will vote.
2. We will refuse to accept election results until all the votes are counted.
3. We will nonviolently take to the streets if a coup is attempted.
4. If we need to, we will shut down “business as usual” to protect the integrity of the democratic process.

Petition to elected leaders including the Mayor and City Council, the County Commission, and the Governor:

We are in a presidential election in which the incumbent candidate has threatened to take power by force by not counting all votes and/or ignoring the vote if he loses. There will be public protests should these threats materialize.

The undersigned organizations and individuals are looking to our City, County, and State officials to commit to the following:

1. Uphold our First Amendment rights by not interfering with public protest. This means no use of collective punishment or a militarized police response, such as the use of chemical weapons of any kind, crowd control munitions, or “less” lethal munitions.
 2. Ensure that federally deputized officers from any and all law enforcement agencies are kept off-duty and do not respond to the protests. This upholds the integrity of May 2020 election results for District Attorney, ensures and restores local democratic control of policing and prosecutorial decision-making processes to state and local officials.
 3. Uphold the rights of citizens to vote without intimidation. Ensure that any voting irregularities or fraud will be impartially investigated and remedied. Commit to legally prescribed regular election protocols. Specifically, do not recognize the authority of anyone declaring victory outside of regular election protocols.
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10/8/2020 – Support the following candidate endorsements

(1) Cal Mukumoto (HD 9) - Cal is running to replace Caddy McKeown (D) who has occupied the seat since 2014. This coastal district (Yachats to Coos Bay) is expected to be a tight race.

<https://calmukumoto.com/>

(2) Chris Gorsek (SD 25) - Rep Gorsek is running to replace Laurie Monnes Anderson (D) who has occupied the seat since 2004. This race is tightening and may be close. Gorsek has asked to be considered based on his record. Gorsek co-sponsored HB 4146 (2020)-our part-time faculty healthcare bill to extend employer health insurance premium contributions to faculty who are more than half-time when they pool their hours across institutions. He also supported HB 3280, our HECC voting rights bill in 2019.

<https://chrisgorsek.com/>

10/8/2020 – Support the Oregon Education Association’s urge for the Department of Corrections to reverse course and withdraw it’s proposal to radically alter its Adult basic Education Programming



FOR IMMEDIATE RELEASE

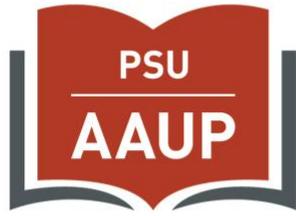
September 30, 2020

MEDIA CONTACT

Rylee Ahnen, PR & Media Strategist 503.495.2116
rylee.ahnen@oregoned.org

OEA: Oregon Department of Corrections Proposal will Leave Learners Behind *The Department of Corrections has tried, and failed, to save money by cutting education programs before*

PORTLAND, OR – Following the Oregon Department of Corrections proposal to end their relationship with Oregon’s community colleges and, rather than utilizing the talents of trained Oregon educators, move their Adult Basic Education program “in-house,” Oregon Education Association President John Larson released the following statement:



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“For years, the Oregon Department of Corrections has worked collaboratively with faculty members at our state community colleges to develop and implement Adult Basic Education (ABE) programs at Oregon correctional facilities. This relationship gave the ABE population access to professionally trained educators and resulted in Oregon maintaining one of the highest GED completion rates for correctional institutions in the nation. The DOC’s recent proposal to end this critical relationship threatens years of progress that have been made at our correctional facilities and will leave adult learners behind.”

Maintaining strong education programs in Oregon’s correctional facilities is a critical component to reducing recidivism and reincarceration. The 2014 RAND Study found that adults in custody who participate in educational programming are 13% more likely to gain employment upon release than those who do not participate and are 43% less likely to be reincarcerated. Moreover, when DOC last brought their Adult Basic Education program ‘in- house’ at Oregon State Penitentiary from 2003-2006, successful completion of programs declined by about 50% while seeing costs rise. This is not the solution.

The Oregon Education Association urges the Department of Corrections to reverse course and withdraw its proposal to radically alter its Adult basic Education programming.

6900 SW Atlanta St. | Portland, OR 97223 | 503.684.3300 | www.oregoned.org

EMPOWERING EDUCATORS TO HELP STUDENTS SUCCEED

10/1/2020 – Support Police Reform Ballot Measure 26-217

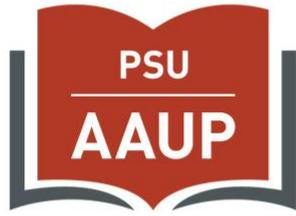
Measure 26-217 authorizes the creation of a new police accountability system for the City of Portland. Not only will passage of this Measure authorize a new system but it will enshrine the core principles of the new system into the City Charter ensuring that only a vote of the people can change the framework of how police accountability works in this city. This is a unique opportunity for voters to have a direct say in the future of policing in Portland.

Website: <https://realpoliceaccountability.org>

9/17/2020 – Support second round of candidate endorsements

The PSU-AAUP Legislative Committee is recommending that the Executive Council approve the following AAUP Oregon Legislative Committee’s candidate endorsements:

Candidate	Office	District	Party	Notes
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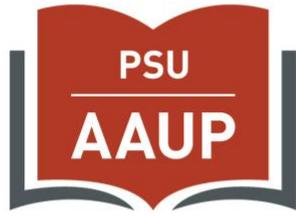
Shemia Fagan	Secretary of State	N/A	D	Strong progressive record as a state rep and senator. Co-sponsored our part-time faculty health care bill. Voted no on SB 1049 (PERS reform). Consistent record of supporting our issues.
Kathleen Taylor	Senate	21	D	Incumbent. Consistent record of supporting our issues.
Eileen Kiely	Senate	27	D	Running to unseat Tim Knopp in a highly competitive race in the Bend area. Demonstrated support of our issues.
Dan Rayfield	House	16	D	Incumbent. Helped champion a rebalanced budget that kept the Public University Support Fund whole. Supportive of UAOSU organizing efforts. Consistent record of supporting our issues.
Brad Witt	House	41	D	Incumbent. Strong support for labor and higher education issues. Less progressive on climate issues. Co-sponsored our part-time faculty health care bill.
Anna Williams	House	52	D	Incumbent. Flipped the Hood River swing district in the last election. Co-sponsored our
				part-time faculty health care bill. Consistent record of supporting our issues.

Not Recommended for Endorsement:

- Ryan Gardner (R-HD 47)
- Rich Cunningham (R-HD 14).

9/17/2020 – Endorsement of AAUP Statement on Trumps attack on critical race theory

On September 9, 2020, AAUP President Irene Mulvey issued a [statement](#) calling [President Trump’s recent attack](#) on critical race theory “a naked attempt to politicize our national reckoning with racism and a new escalation in the assault on expert knowledge.” The AAUP, she writes, “calls on faculty and administrations to condemn this ban and, further, to actively support the work of critical race theorists and other academics who offer indispensable resources for understanding the past and present and for building a more racially just society.” We, members of the Executive Committee of PSU- AAUP, wholeheartedly endorse the national



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organization’s statement. We pledge to protect the academic freedom of our colleagues in critical race theory, social justice, and related fields against those efforts intended to, as Mulvey writes about Trump’s words, “advance a political agenda best described as white supremacist.” We condemn Trump’s threatened ban and commit our unwavering support for the work of our colleagues in critical race theory, social justice, and related fields.

9/4/2020 – Letter in support of Multnomah County Library Staff

Dear Chair Kafoury, Director Oehkle, and Library Board Members,

The Portland State University chapter of the American Association of University Professors denounces the decision to cut Multnomah County Library jobs, and asks you to immediately change course to save library jobs.

Library staff provide core services for communities when they are at their most desperate time of need; and that most desperate time is now. Unemployment is at a high, school aged children will be learning remotely, and hundreds of thousands of people are dying, leaving their families and loved ones to grieve.

Library workers can support our community by providing technology education and support, job search assistance, resume help and coaching, develop children’s activity kits for circulation and check out, and so much more.

This fall school children will not be back in their physical classrooms, they will be learning from home, likely while their parents work. Parents who work may not be able to tend to their children’s education, nor are parents trained educators. Library staff often are. In fact, children’s librarians are trained to provide essential education for children, parents, and teachers. At a time when communities must learn to navigate learning in new ways, why eliminate jobs, especially when there is no fiscal reason to do so?

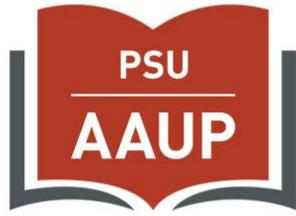
Your decision to lay off workers and still move forward with a building bond measure in November shows a misordering of priorities. R. David Lankes argues that libraries are about people. Library workers are people who connect their communities. They are facilitators, guides, networkers, educators, tutors. Library workers are essential to our community; library buildings are not. Your decision to cut library jobs shows that you value library buildings and library collections over the very thing that makes a library: people.

At a time when there is no budgetary reason to cut jobs, we implore you to work with AFSCME Local 88 to explore options for assigning work to library staff that will support our community during its great time of need.

Thank you for your time.

Executive Council

Portland State University American Association of University Professors



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9/1/2020 - endorse Ballot Measure 8 which establishes publicly funded “Universal Preschool Program”.

College Faculty and Graduate Students
for Universal Preschool

VOTE YES on MULTCO INIT 8

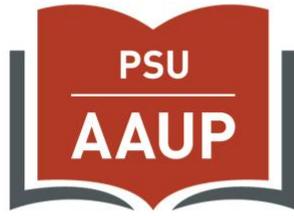
Free, universal, high-quality preschool:

- **Is the single most important investment we can make in our children’s futures.** Age-appropriate programs give kids the social and emotional tools to do well in school and significantly increase their odds of graduating from high school, attending college and earning higher wages.
- Benefits all children, but particularly **reduces racial and income-based opportunity gaps.**
- Is critical for the **20% of Oregon college undergraduates who are parents**, struggling with a crushing combination of skyrocketing costs for childcare, tuition and housing.
- Would be **transformative for single mothers in college, dramatically cutting their poverty rates.** Now, single mothers in Oregon are only **1/6th as likely to earn an associate or bachelor’s degree** within six years of enrolling in college, compared to their female classmates without children.
- Is **sorely needed by many graduate student and faculty parents**, whose low salaries cannot keep pace with the increasingly daunting obstacles of limited and unaffordable preschool and childcare, student debt and high housing costs.
Makes higher education and college teaching attainable for people from less affluent backgrounds both immediately and in the future, securing a more inclusive environment for our community’s children and higher education itself.

**Multnomah County voters can make a big difference in the futures
of our children, our families, our colleges and our community!
Join [Higher Ed Unions] for Universal Preschool and
Vote YES on MULTCO INT 8**

Portland Community College Federation of Faculty and Academic Professionals
Portland State University Graduate Employees Union
Portland State University American Association of University Professors

Read the full proposition language [HERE](#).



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8/25/2020 - Endorse the following candidate recommendations:

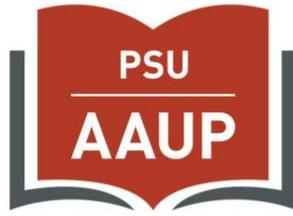
Legislative Committee Recommended Endorsements

Legislative Committee Participants: Michael Dreiling (President), Avinnash Tiwari (UAUO), Ramin Farahmandpur (PSU-AAUP), Jennifer Kerns (PSU-AAUP), Amanda Granrud (UAOSU), Louisa Hooven (UAOSU), Nate Parsons (GEU), Mark Clark (OT-AAUP)

Staff Support: Chris Parta & Ashley Bromley

Recommended for Endorsement:

Candidate	Office	District	Party	Notes
Pam Marsh	House	5	D	Incumbent. Endorsed 2018. A shrewd legislator. Great on climate. Not on education committees, but generally supportive of our issues. Could be worthwhile to invest time making sure she understand our concerns with the current governance structure.
David Gomberg	House	10	D	Incumbent. Consistent record of supporting our issues. Important seat in a difficult district.
Marty Wilde	House	11	D	Incumbent. Great on our issues. In consistent contact with UAUO. Very smart on tax reform.
John Lively	House	12	D	Incumbent. He is supportive of and engaged with UAUO. While not always vocal on all issues, he is with us.
Nancy Nathanson	House	13	D	Incumbent. Former UO faculty. Mostly with us on the issues, but seems to be less critical of some admin perspectives. Overall, an ally.
Paul Evans	House	20	D	Incumbent. Very strong on issues of oversight and transparency related to boards, HECC, and foundations. We believe we can count on him to vote with our interests. Community college faculty.
Teresa Alonso Leon	House	22	D	Incumbent. Endorsed 2018. House Education Chair with a strong focus on equity and serving under-represented student populations.
Sheri Schouten	House	27	D	Incumbent. Strong on health care. Shows a commitment to education.
Wlinsvey Campos	House	28	D	Running to replace a vacating D (Barker). Great energy and thoughtfulness. Values around workers, education, and housing strongly align with ours.
Susan McLain	House	29	D	Incumbent. Endorsed 2018. Former OEA. Strong on education. Championed our adjunct health care bill. Smart ideas on revenue reform.

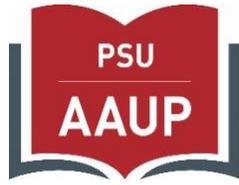


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Janeen Sollman	House	30	D	Incumbent. Endorsed 2018. Consistent support of our issues. Someone we know we can work with.
Maxine Dexter	House	33	D	Running to continue in seat recently vacated by D (Greenlick). Has smart ideas on revenue and oversight of boards and HECC. Thoughtful throughout. Ally to education and workers.
Dacia Grayber	House	35	D	Running to replace vacating D (Doherty). Good on questions of access and affordability of higher education, with an understanding of equity issues. Someone we believe will develop into a legislator that’s strong on our issues. Firefighters’ union.
Rachael Prusak	House	37	D	Incumbent. ONA member. Really strong on health care, tax fairness, and workers’ rights. Clearly cares about education issues too.
Mark Meek	House	40	D	Incumbent. Endorsed 2018. On Education Committee and Ways & Means Education Sub-Committee. Places a clear priority on education, and he’s well placed to help us make improvements.



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Karin Power	House	41	D	Incumbent. Endorsed 2018. Strong on child care and interests of working people. Not an education policy expert, but definitely someone we can engage with on our issues.
Khanh Pham	House	46	D	Running to replace vacating D (Keny-Guyer). Strong progressive. Priority on education and tax fairness. Strong personal narrative around value of unionism. Active in organizing GEU!
Jeff Reardon	House	48	D	Incumbent. Consistent support of our issues. Someone we know we can work with.
Zach Hudson	House	49	D	Running to replace vacating D (Gorsek). Strong supporter of workers’ rights and clearly cares about education. Some ideas on education reform are not well formed, but we believe he will develop into a legislator we can count on to support education and labor. Someone we should spend time cultivating a relationship with to help understanding of our issues.
Janelle Bynum	House	51	D	Incumbent. Endorsed 2018. Clearly articulates the value of higher education and its role in economic recovery. An ally on education and worker issues.
Deb Patterson	Senate	1	D	Currently a Rep. Endorsed for that seat in 2018. Would flip this important seat. SEIU member with AAUP member as husband. Strong on health care, education, and tax fairness.
Melissa T. Cribbins	Senate	5	D	Running to replace a vacating D (Roblan) in a tough district. Strong personal narrative around education. Someone we can work with and help inform on higher ed issues.
Michael Dembrow	Senate	23	D	Incumbent. Longtime advocate for educators and workers. Champion of our issues, including greater transparency/oversight and adjunct health care. Former AFT.

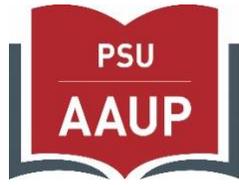
Not Recommended for Endorsement: Daniel Martin (R-HD 28) and Jack Esp (R-HD 21).

July 28, 2020 - support and sign on to “Fight for Our Future” joint testimony to legislative subcommittees:

Fight for our Future Testimony

Fight for Our Future is a growing coalition that includes organizations serving children and families, Black, Indigenous, People of Color (BIPOC) organizations, labor unions and advocacy groups who are coming together during a time of unprecedented demand for state services amidst a deep recession to call on our leaders to finally address hundreds of years of systemic racism in how public services are funded and provided.

The health and economic impacts of COVID-19 on all Oregonians - but in particular Black Indigenous and Oregonians of color - have been both devastating and unsurprising. Constitutional, legal, institutional and societal barriers in place for generations have contributed to the devastating inequities we see today. We have an opportunity to dismantle white supremacy and anti black racism within our structures and institutions, and we can no longer ignore how these systems serve some and harm others, particularly Black, Indigenous, People of Color.



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As *Oregonian/Oregonlive* reported recently, in a state whose population is 75 percent white, about two-thirds of new positive cases were found among people of color. A *New York Times* investigation revealed, these extreme disparities cannot be explained away by lack of healthcare access or other factors - the investigation showed that 43% of Black and Latinx workers hold such jobs while only 25% of white workers do.

We also know that we are just at the beginning of the economic issues that the pandemic is creating in Oregon and local communities. We need to kick-start our economy by investing in our communities, supporting workers, and protecting services like health care and education. Now, more than ever, we need to protect public services. We believe the COVID crisis and this particular moment in history has created an unprecedented opportunity to challenge the status quo, to resist a return to “normal,” and to raise up and leverage the incredible resilience of BIPOC communities and create a better future for all Oregonians.

Black, Indigenous, people of color, women, immigrants and low-wage workers have borne the brunt of this crisis. The budgets you create should recognize that and support better solutions rather than foist further harm. We appreciate the work you have done so far to recognize that.

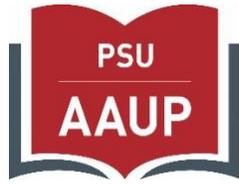
As you step into this multi-year challenge of balancing our state's budget, we ask that you and the state agencies usher in a new era of transparency and access to the state budget process and use a racial equity lens when making decisions. The budgets you create and approve in Salem affect the lives of every Oregonian. The figures on your spreadsheets resonate in every part of the state. Who is supported, who is abandoned? Who is listened to and who is ignored?

We look forward to partnering with lawmakers in this important work. We feel it is imperative that budgets be presented with more context: where there is a cut or increase, provide the percentage; where a cut may indirectly impact staffing, say so; and specificity on who is impacted and why those decisions were made.

For this year's budget rebalance, we support the prudent use of reserves and savings that allow us to maintain public services as Congress finalizes a new emergency relief package for states. We know that no state can get through this time alone and hope that ultimately Congress will understand that the best way to get through this crisis is to ensure that state budgets, and the families and communities that rely on them, can remain whole.

We appreciate the stated principles from your framework: “Prioritize and address immediate problems and issues first, considering equity while focusing on the needs of individual Oregonians, workers, and Oregon businesses most affected by COVID-19,” and “Prioritize programs and services so that reductions are based on values rather than an “across the board” methodology.” We would like to see action following those principles with racial equity and transparency at the center.

To us, this means that in addition to bringing a new approach to state budgeting, we must recognize that public services are more important than ever. There is an unprecedented need for food assistance, unemployment benefits, the Oregon Health Plan, and other services to help people who have lost their jobs, small businesses or cannot return to work because of COVID-19. In our schools, teachers have had to quickly create new distance learning curricula and distributed school lunches to low-income families after schools were closed and are now grappling with how to safely educate students as the pandemic continues. Educators and all public workers have been on the front lines helping our state respond to the coronavirus. We need to make sure they have the resources they need to keep doing their jobs for Oregonians until things are safe. The Great Recession taught us that cuts to public services and the people who provide them delay recovery and harm people of color. Oregon cannot make the same mistake again.



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Rather than simply restore and return to the status quo, this crisis is an opportunity to restructure our state and implement the visions Black, Indigenous, and People of Color have repeatedly shared and dreamed of since the inception of this country and build a recovery that fundamentally restructures Oregon's economy to be more equitable and fair for everyone. Let us work together to help Oregon reimagine what is possible and recover and rebuild into a better future for our children, our families and our communities.

06/29/2020 – Endorse and support signing on to AAUP-OR campus reopening decisions statement

On Monday, June 29, 2020, the PSU-AAUP Executive Council supported signing onto the following statement from AAUP Oregon regarding its guidance for resuming campus work for faculty, graduate employees, and academic professionals:

Faculty, Graduate Student Employee, and Academic Professional Voice in Campus Reopening Decisions

Higher education is central to the public good, and academic workers are central to the mission of higher education. As Oregon's institutions of higher education contemplate re-opening, we affirm the [AAUP's Guidance for Reopening Campuses](#); in particular, we call attention to these points:

The health and safety of students, faculty, and staff should be the primary consideration in decision-making about when to reopen a campus.

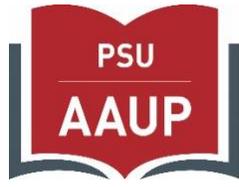
The faculty and academic staff—through their shared governance bodies or, when applicable, their unions— should accordingly participate in decisions related to how best to implement a return to on-campus instruction. In order to ensure full participation, administrations should be transparent, should keep the faculty fully informed, and should consult meaningfully with existing faculty governance bodies.

The health and safety of faculty, staff, students, and surrounding communities can be best secured when decisions about when, how, and to what extent to reopen consider the best available science and public health expertise, including the expertise that exists within our universities.

Higher education involves a wide variety of practices and modes of pedagogy, in which faculty are, of course, the campus experts. In many cases socially-distanced in-person teaching may be less pedagogically appropriate than online teaching, as well as less safe.

Recognizing the diverse knowledges and skills across campus and the need to hear from all involved in the work of higher education will help provide for a re-opening process that is safer, more effective, more equitable, and more fully supported by campus communities.

All decisions and details about conditions for returning to campus work settings must move through channels of shared governance and (where applicable) union negotiations. Decisions must also be sensitive to and informed



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by the needs of academic workers whose lives are impacted by caregiving responsibilities. Absent this, the process will be too narrow and miss input from those most affected and thus often most knowledgeable about the practices involved in the work.

Without this input, universities may fail to provide safe working conditions. Notably, the [HECC OHA Public Health Guidelines for the Conduct of In-person Instructional, Residential, and Research Activities at Oregon Colleges and Universities](#) provide “minimum” standards for reopening, rather than optimal conditions for the health and safety of our campuses and communities.

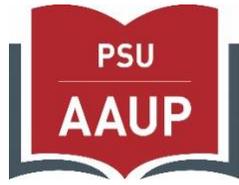
Further, public health and campus re-openings are not simply matters of temporal-spatial relations, air circulation, protective equipment, and similar logistics, but also, as the Accessible Campus Action Alliance observe in their [“Beyond ‘High Risk’: Statement on Disability and Campus Re-openings,”](#) issues of “civil rights, particularly disability, racial, and gender equity.”

Their statement argues for “online-centric” teaching for the fall as in line with directives from the [U.S. Department of Education](#) allowing for distance education through at least the end of 2020; this is also a position in line with Senate testimony by the executive [director of the American Public Health Association](#) that if campuses open to face-to-face teaching this fall, “We should make the assumptions that there will be people on campus with COVID-19 infection regardless of what precautions are taken at this state of the pandemic and the level of previously infected individuals in the community.”

Rather than allow “high-risk” populations to become collateral damage in a rushed reopening, those favoring universal design and accessibility note that anyone and everyone is vulnerable to some degree. The [Equal Employment Opportunity Commission’s guidance on the ADA and COVID-19](#), recognizes that requiring employees and students to submit medical documentation of underlying conditions may present obstacles for those who face [barriers to healthcare such as discrimination](#) or whose conditions may be stigmatized. Requiring academic workers to report personal health risks to administrators in order to be considered for online teaching egregiously bypasses health privacy standards and fails to address the needs of those who are outside the official categories of “high-risk” groups (e.g., who are 64 rather than 65 years old) or who live with immunocompromised or otherwise vulnerable family members.

Academic workers who maintain caregiving responsibilities are burdened in unseen ways by the pandemic and public health mitigation. The current crisis impacts the availability of reliable child care, schooling outside of the home, elder care, and other dependent care support. Conditions for the return to on-campus work must involve prioritization of these needs. Different approaches are needed in the coming years as academic employees with dependent care responsibilities face potentially long-term impacts on their careers. Extension of review periods, reassessing teaching loads, and waiving non-critical service are but a few examples of matters that should be considered (see the [Petition for Caregiver Support at UO](#)).

Oregon AAUP members recognize that we live in extraordinary times, and that the present moment requires of us not less but more attention to our values of academic freedom, shared governance, scientific expertise, critical thinking, and care for campus communities. Both the continuing COVID-19 pandemic and the current uprisings in response to the killings of George Floyd, Breonna Taylor, and others, call on us to attend to the health—physical, mental, and intellectual—of those with whom we live and work.



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In short, the process of reopening a campus should:

1. Prioritize health and safety for all, with attention to the need for equitable accommodations.
2. Reinforce the values of shared governance through faculty participation in all reopening decisions, including elected faculty or union representatives.
3. Maintain academic freedom, respecting expert knowledge, [intellectual property rights, and the need to be free from electronic surveillance](#).
4. Emphasize transparent, consistent, and wide communication of processes and decisions taken in consultation with faculty.
5. Work closely with local health authorities to aid in the tracing of viral infections, data sharing, and boosting testing capabilities where available.
6. Collaborate proactively with Centers for Disease Control and Prevention and the World Health Organization in stemming the proliferation of the virus, educating by example, and adhering to the strictest norms and guidelines of personal and social hygiene, physical distancing rules, and the wearing of masks and other protective equipment in all shared educational spaces.
7. Develop robust plans through consultation with academic workers, academic senates, and unions to provide additional support to caregivers. Academic institutions must accommodate caregivers through adjustments in expectations for service, research, and evaluation timelines, as outlined by the [University of Oregon Center for the Study of Women and Society](#).

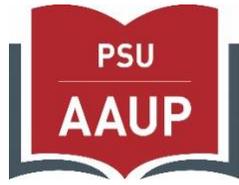
06/19/2020 – Endorse and support signing on to AAUP-OR police disarming statement

On Friday, June 19, 2020, the PSU-AAUP Executive Council supported signing the following letter to Governor Kate Brown:

Dear Governor Kate Brown:

The American Association of University Professors of Oregon (AAUP Oregon) represents thousands of faculty, academic professionals, and graduate employees at universities and colleges throughout Oregon. We are pleased that your office has initiated calls to improve police accountability. In that spirit, we join calls from our local chapters across the state that public universities immediately begin the process of disarming campus police units.

At Portland State University, campus police were armed in 2015, over the objection of nearly all campus constituencies. Jason Washington was shot and killed by PSU campus police in June 2018. At the University of Oregon, miscommunication between Eugene Police Department and University of Oregon Police Department



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officers resulted in a student having guns drawn on him at the Erb Memorial Union. At Oregon State University, Oregon State Police, working under a contract with OSU, pushed to the ground, handcuffed, and arrested Genesis Hansen, a student of color, for riding her bike on the wrong side of a residential street. While OSU and OSP severed their contract over the incident, OSU has failed to respond to calls to have their newly formed campus police force be unarmed.

These decisions to arm police forces at our public universities in Oregon were contested at the time. At every hearing, public testimony voiced the concerns echoed today in the wake of the police murders of George Floyd and Breonna Taylor. Evidence maintains that arming campus police brings numerous risks and problems. Arming campus police increases fear on campuses for people of color; increases the incidence of police harassment of persons of color; increases the incidence of police violence against persons of color and with members of the community; and establishes coercion, rather than de-escalation as a means for addressing safety and conflicts on our campus. We at AAUP Oregon are confident that better strategies for campus safety are available and these models do not involve armed police forces.

Finally, disarming police saves needed financial resources. This is an obvious alternative to the hasty decisions by administrators to strip universities of the staff and faculty who actually fulfill the educational mission.

Sincerely,

Michael Dreiling

Cc: University Trustees, and University Presidents:

RESOURCES

Governor Press Release

<https://www.oregon.gov/newsroom/Pages/NewsDetail.aspx?newsid=36789>

At the UO:

<http://newsletter.uauoregon.org/statement-on-steps-towards-dismantling-white-supremacy/>

https://www.dailymerald.com/opinion/professor-hames-garc-a-what-uo-can-do-in-response-to-the-murder-of-george/article_602a280e-a6d4-11ea-87a4-3b64bb4e505a.html

At PSU:

<https://www.psuaaup.net/blog/entry/joint-statement-on-george-floyd-and-psu-campus-police>

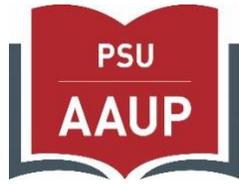
<https://www.psuaaup.net/blog/entry/defunding-the-police-what-does-it-mean-and-why-does-psuaaup-support-it>

At OSU:

http://www.orangemedianetwork.com/daily_barometer/charges-from-controversial-arrest-of-student-dropped/article_e9443a08-f90a-11e9-b0ef-df0de1fb746d.html

05/07/2020 - Endorse and support Ballot Measure 26-210.

On Thursday, May 7, 2020, the PSU-AAUP Executive Council endorsed Ballot Measure 26-210



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Summary:

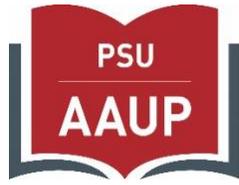
Measure funds supportive housing services to prevent and reduce homelessness in Washington, Clackamas, and Multnomah counties within district boundaries. Prioritizes services to address needs of people experiencing, or at risk of, long-term or frequent episodes of homelessness. Services funded by a marginal income tax of 1% on households with income over \$200,000 (over \$125,000 for single filers) and a business profits tax of 1%. Income tax applies to resident income, and to non-resident income earned from sources within district. Exempts businesses with gross receipts of \$5 million per year or less. Declares funding for homelessness services a matter of metropolitan concern, directs regional funding to local services agencies, requires community engagement to develop localized implementation plans. Allocates funds to counties by estimated revenue collected within each county. Establishes community oversight committee to evaluate and approve local plans, monitor program outcomes and uses of funds. Requires creation of tri-county homeless services coordination plan. Requires performance reviews and independent financial audits. Metro administrative and oversight costs limited to 5%. Requires voter approval to continue tax after 2030.

Rationale:

The funds will provide client-centered, wraparound, highly flexible services and economic opportunity in these ways:

- **Expand case management and outreach services** by prioritizing those experiencing chronic homelessness with permanent supportive housing services and expanding culturally responsive and appropriate service providers;
- **Expand clinical services** by improving access to behavioral and mental health services and interventions, improving access to addiction services, and expanding access to services for people with disabilities;
- **Increase access to income opportunities** such as job trainings, workplace support, and workshops on financial literacy, as well as assisting with access of veterans benefits, Social Security benefits, disability income, and other benefits;
- **Homeless prevention methods** such as rent assistance, eviction prevention services, and prevention services specifically tailored toward rural households;
- **Expand access to affordable, culturally-appropriate housing placements** by maximizing federal, state, and local housing programs and subsidies; ensure people exiting institutions and foster care have shelters, bridges, and/or transitional housing placements; and providing long-term housing subsidies for the elderly, youth, and people with disabilities;
- **Improve systems coordination**, along with state and regional alignment;
- **Be transparent, outcome-driven, and allow for strong community oversight** of the funds, program implementation, and evaluation of outcomes.

02/20/2020 - Endorse and support the *Regional Universal YouthPass Program*



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On Thursday, February 20, the PSU-AAUP Executive Council endorsed the Regional Universal YouthPass Program.

Background: YouthPass is a program that currently gives Portland Public School (PPS) students free access to Trimet transit service in lieu of a traditional school bus system. The program was originally offered only to low-income students, but was expanded in 2011 thanks to organizing from young Black women at Sisters in Action for Power to include all PPS students, and has recently expanded to other school districts in the Portland Metro area due to the advocacy of the Youth Environmental Justice Alliance (YEJA), Multnomah Youth Commission (MYC), and OPAL Environmental Justice Oregon. This is a critical program that is building up the next generation of transit riders while reducing congestion and carbon pollution across the greater Portland region: approximately 200,000 youth 18 and under are eligible for YouthPass.

Many youth outside of PPS would benefit tremendously with access to YouthPass: Schools such as David Douglas, Parkrose, and Reynolds show similar trends in survey data that YEJA and MYC collected. All three schools show over 50% of their student body already use public transit as their main means of getting to and from school; over 60% of all students said if they had access to a free YouthPass this would increase their abilities to attend school, extracurriculars, leadership opportunities, medical appointments, and employment opportunities.

Regional Universal YouthPass Endorsement Request:

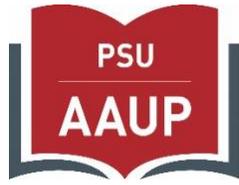
Metro's Transportation Measure Task Force and the Metro Council already approved fare affordability for youth; now we are advocating for it to be a universal pass for all youth 18 and under in the region on a year-round basis.

02/13/2020 – Endorse Universal Preschool Now! Multnomah County ballot measure

On Thursday, February 13, the PSU-AAUP Executive Council endorsed the “Universal Preschool NOW!” ballot measure campaign Multnomah County aimed at the November 2020 election. This ballot measure will enact a high-earner income tax to pay for free, full-year, high-quality, child-centered, culturally-responsive & inclusive preschool for all 3- and 4-year-olds, with living wages for all workers and care providers.

Solid research shows that high quality, universal preschool is our best tool for raising high school graduation rates, and consequently, wages for kids who previously participated, while lowering rates of unemployment, incarceration and substance abuse.

Universal Preschool far surpasses the economic development impact of even the best-targeted business tax breaks, raising the skill level of the local workforce, attracting employers and leading to higher local wages generally.



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10/04/18 – Support of the Call to Disarm Portland State University Campus Public Safety officers.

On Thursday, October 4, the PSU-AAUP Executive Council approved the following statement:

We, members of the PSU AAUP Executive Council, join the broad campus call to disarm PSU Campus Public Safety officers. Our call to disarm builds on our past engagement on this issue. In 2014, about 70% of respondents to a survey of AAUP members indicated their opposition to arming campus security.

The killing of Mr. Jason Washington in July 2018 by PSU officers is a tragedy for the Washington family, and has adversely impacted PSU students, faculty, and staff. We as a community need to see this tragedy in the larger context of the systemic problem of police brutality targeting of People of Color and other marginalized communities. The presence of armed security on PSU's campus creates an ongoing traumatic environment for many of our colleagues and for the students we serve.

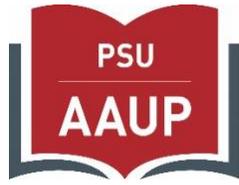
Our call to disarm is an act of solidarity with other members of the PSU community.

05/12/17 – Support of the Graduate Employees Union including protections for academic freedom in their collective bargaining agreement

Academic freedom is a bedrock value of AAUP, the national AAUP organization, AAUP unions, and AAUP advocacy chapters nationwide. We have been defending academic freedom for over 100 years, since 1914.

PSU-AAUP supports the GEU academic freedom protections in their collective bargaining agreement.

10/27/16 – Support of the \$15 campus minimum wage



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Creates a \$15 minimum wage for all PSU employees. Supports a living wage and commitment to sustainable social values and practices.

PSU-AAUP supports \$15 campus minimum wage campaign

05/26/16 – IP 36, IP 62 and IP 69 anti-worker ballot initiatives

IP 36 - Prohibits public employee unions from representing non-members or requiring non-members to pay representation costs.

IP 62 - Public employee union may require dues/fees only for limited representation/bargaining activities; authorizes lawsuits

IP 69 - Public employers cannot establish non-union employee compensation based on union contract; resulting compensation differences allowed

PSU-AAUP opposes IP 36, IP 62 and IP 69

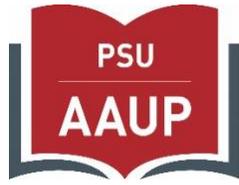
05/26/16 – IP 49 and IP 50 anti-democracy initiatives

IP 49 Amends Constitution: Requires two-thirds supermajority for legislature to declare emergency that accelerates law's effective date; exceptions.

This initiative would make it harder for legislators to address issues of an urgent nature in a timely manner as it would severely restrict the use of the emergency clause in new legislation.

IP 50: Prohibits release of specified voter information without voter's express written consent; changes election verification process. This initiative is an attempt to limit access to voter information like name, address, phone number and whether or not the ballot has been received. This would take away the ability of grassroots campaigns to phone bank and precinct walk, and force all campaigning onto media where special interest campaigns are less susceptible to grassroots organizing and action.

PSU-AAUP opposes IP 49 & IP 50



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04/22/15 – HB 3025 End employment discrimination for prior convictions

Establishes unlawful employment practice related to misuse of information about criminal charges and convictions of applicant for employment. Delineates exceptions. Creates right of civil action for violation.

PSU-AAUP supports HB 3025

04/22/15 – HB 2960 Creation of retirement board

Creates Oregon Retirement Savings Board in office of State Treasurer. Directs board to develop payroll deduction retirement plan for persons employed in Oregon so that employees can begin contributing to plan no later than June 16, 2017, unless board determines that plan qualifies as employee benefit plan under Employee Retirement Income Security Act of 1974.

Requires board to report to Governor and appropriate committee or interim committee of Legislative Assembly.

Establishes Oregon Retirement Savings Plan Administrative Fund. Continuously appropriates moneys in fund to board for purpose of administering plan.

PSU-AAUP supports HB 2960.

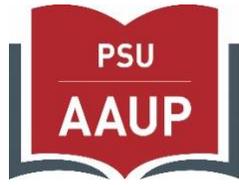
04/22/15 – SB 615 Creation of retirement board

Creates Oregon Retirement Savings Board in office of State Treasurer. Directs board to develop payroll deduction retirement plan for persons employed in Oregon so that employees can begin contributing to plan no later than June 16, 2017, unless board determines that plan qualifies as employee benefit plan under Employee Retirement Income Security Act of 1974.

Requires board to report to Governor and appropriate committee or interim committee of Legislative Assembly.

Establishes Oregon Retirement Savings Plan Administrative Fund. Continuously appropriates moneys in fund to board for purpose of administering plan.

PSU-AAUP supports SB 615



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04/22/15 – SB 486 End police profiling

Prohibits law enforcement agencies and offices from profiling based on specified personal characteristics or circumstances of individuals, except when characteristics or circumstances are tied to a specific suspect description or credible information related to criminal incident or activity.

PSU-AAUP supports SB 486

04/22/15 – HB 2001, 2002, 2003 End police profiling

Requires law enforcement agencies to adopt procedures for accepting complaints that law enforcement officers engage in profiling. Requires law enforcement agencies to investigate profiling complaints and submit copies of complaints to Oregon Criminal Justice Commission.

PSU-AAUP supports HB 2001, 2002, and 2003

04/22/15 – SB 454 Mandatory Paid Sick Days

Requires all employers to implement sick time for employees.

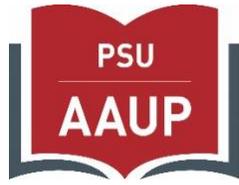
PSU-AAUP supports HB 454

04/22/15 – HB 2005 Mandatory Paid Sick Days

Requires employers that employ six or more employees to implement paid sick time for employees and employers that employ fewer than six employees to implement unpaid sick time for employees.

PSU-AAUP supports HB 2005

04/22/15 – SB 610 Oregon \$15 minimum wage



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Increases Oregon minimum wage rate in graduated steps to \$15 per hour by 2018.

PSU-AAUP supports SB 610

04/22/15 – HB 2009 Oregon \$15 minimum wage

Increases Oregon minimum wage rate in graduated steps to \$15 per hour by 2018.

PSU-AAUP supports HB 2009

04/22/15 – SB 702 Fair Shot Oregon

SB 702 is a measure that would allow adjunct faculty who work less than 30 hours per term, combined on multiple campuses, to be eligible for health insurance. PSU's AFT local supports this bill. Fair Shot Oregon is an aggregation of bills that seeks five progressive legislative outcomes: raise the minimum wage (HB 2009 & SB 610), paid sick days (HB 2005 & SB 454, end police profiling (HB 2001, 2002, 2003, & SB 486), encourage retirement savings (SB 615 & HB 2960), and end employment discrimination for prior convictions under the law (HB 3025).

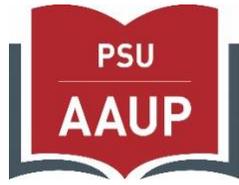
PSU-AAUP supports Fair Shot Oregon

02/10/15 – HB 2768 – Tax credit for student loans

This bill is new legislation proposed by Rep. Parrish (R-West Linn) that would reduce taxable income in the amount of the interest on a student loan for higher education in Oregon (whether public or private institution) AND create a deduction for those people who earn at least an associate's degree and work or volunteer in a STEM field (science, technology, engineering, or mathematics).

The committee supports the idea of a tax deduction for educational loans but rejects the blatant discriminatory effect of the bill's STEM requirement as described in section 4.

PSU-AAUP opposes unless amended HB 2768



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02/10/15 – HB 2525 Transferability of test scores

This bill requires the Higher Education Coordinating Commission to develop a process by which all community colleges and public universities accept “the same standards on a nationally developed test...as in indication of a student’s coursework competency.” The committee sees this effort as part of this “credit for prior learning” short-cut to degree completion, and overall a solution in search of a problem. Its provisions potentially wrest control of what counts as college learning from faculty and academic advisors and invests it in outside testing agencies and bureaucrats. PSU has long-standing relationships with the community colleges as well as ample documentation, past practice, and advising staff who do nothing all day but count community college credits toward our degrees. We see this bill as a troubling entering wedge that undermines not only faculty control of the curriculum but potentially a serious threat to academic freedom.

PSU-AAUP opposes HB 2525

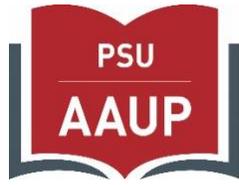
02/10/15 – HB 2007 Prevents disciplinary action against employees who inquire about or disclose wage information

This bill has its genesis in the Bureau of Labor and Industries and enjoys the support of friendly Democrats Vega Peterson, Rosenbaum, and Smith Warner. The bill makes it an unlawful employment practice to discipline, retaliate, or discharge an employee for activities related to wage information, whether they make a charge, complaint, investigation, or instigate any other proceeding (or not). It covers private and public employees. It amends an existing bill and we like its provisions and its spirit.

PSU-AAUP supports HB 2007

02/10/15 – HB 2005 Paid sick time

This enjoys robust support among our Portland delegation legislators, like Frederick, Keny-Guyer, Smith Warner, Williamson, Vega Pederson and Noss. It requires all employers to implement sick



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time for employees. Portland already does this for companies with more than 5 employees; this bill makes this a state-wide standard. It is an “earned sick leave” and “use it or lose it” model, though employers are free to embellish its provisions further (to include “banking,” for example). It covers part-time employees, too.

PSU-AAUP supports HB 2005

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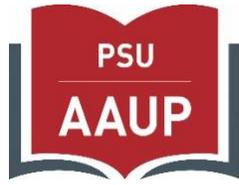
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PSU-AAUP supports HB 2005

02/05/15 – HB 2524 Percentage of Oregon Residents in Student Body



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This is another thinly worded bill that directs the Higher Education Coordinating Commission (HECC) to act, this time to establish for each entering class at each public university with a governing board a “minimum percentage of students who must be Oregon residents.” This expectation comports well with our interest in student-centered and classroom-driven budgeting, keyed to real needs of local undergraduates. Standards developed by the HECC would be submitted in 2016 to the legislature for possible action. Some interesting data and useful conversations that we will want to be a part of will likely ensue.

PSU-AAUP supports HB 2524

02/05/15 – HB 2513 Permit Textbook Consortium

This is a thinly worded bill that requires the Higher Education Coordinating Commission (HECC) to develop textbook purchase/buying options for the state’s public post-secondary institutions, and “permits” participation by all public universities and community college. We acknowledge that textbook prices are a fulcrum of exploitation for the captive student market. The bill is loosely enough written to protect faculty choice in selection of textbooks for teaching and classroom use.

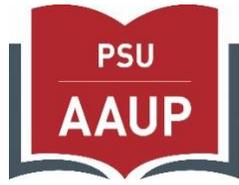
PSU-AAUP supports HB 2513

02/05/15 – HB 2662 "Pay it Forward"

As most of us are well aware, in 2013 PSU-AAUP supposed House Bill 2838 which called for the Higher Education Coordinating Commission (HECC) to develop legislation creating a pilot Pay-It-Forward Program (PIF). PIF began as a UNST Capstone Class at Portland State University taught by then PSU-AAUP President Mary King and Working Families Party President Barbara Dudley.

Since the bill’s passage, the HECC—with our own Rub Fullmer in an active role--has done due diligence in researching funding strategies and lining up political support for PIF. The current bill has sponsors from our Portland delegation and education stalwarts Dembrow, Williamson, and Smith Warner.

We support the idea of using a PIF pilot as a possible alternative to private sector student loans with the understanding that this consumer-oriented approach to student debt neither addresses nor substitutes for increasing public funding for higher³¹ education in Oregon.



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PSU-AAUP supports HB 2662

02/05/15 – Revision: SB-113 – Higher Education Staffing Ratios

This bill's purpose is to generate information and conversation around the important of student-faculty ratios, class size, faculty mix, and administrative bloat in higher education. Under the leadership of Michael Dembrow (D-Portland and former community college faculty member), 2009 saw the passage of HB 2557, which provided for annual reporting and baselines regarding full time and part time faculty. With SEIU's leadership, in the 2013 session PSU-AAUP was very active in expanding the bill to include the reporting of the ratio of supervisors to classified employees, and we testified in support. Our efforts to amend the bill to include disclosure and tracking of management employees (UnUns) was unsuccessful but HB 2125 was passed, addressing only the classified/supervisory ratio.

An earlier draft of this bill neglected to require reporting on the full range of positions, including management employees, but the current draft is reworded to deliver the properly inclusive results.

Testimony of Dr. José Padín, President of AAUP Oregon

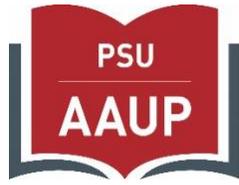
PSU-AAUP supports Higher Education Staffing Ratios SB-113

01/29/15 – LC 2079 – Tuition Benefit

This is a housekeeping bill that delivers an important benefit: tuition reduction for employees and eligible family members.

The autonomy that each university rec'd under SB 270 created, as an unintended consequence, the question of whether each university would be required to contract with every other university to retain the tuition benefit that previously existed for all OUS employees. The tuition benefit is currently on a one-year extension that is set to expire on June 30, 2015. This legislation will preserve the benefit.

PSU-AAUP supports LC 2079



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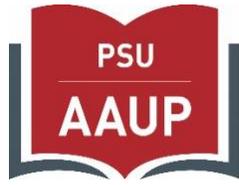
01/29/15 – SB 81 – “Debt Free Education”

This bill is Senator Hass’s (D Beaverton) version of the much-ballyhooed experiment in Tennessee, recently trumpeted by President Obama: free community college for the state’s high school graduates.. Unlike the Tennessee model, which has just rolled out this winter, there is no requirement for full time enrollment in Oregon and no community service requirement, either. However, there are a number of problems with this bill.

1. It is discriminatory on its face. By denying this opportunity among the seven state universities, the state potentially writes prejudicial legislation. Why not two years free for all public institutions?
2. It is unfunded, making the bill an empty gesture and/or putting other resources at risk.
3. It stands to actually limit choice. The neediest undergraduate students will become be even more hard-pressed to make the case to pay to go to college anywhere else for the first two years.
4. It shifts rather than lowers the cost. Tuition is less than half the costs of attending college for undergraduate students; fees and other expenses could go up. More troublingly, this bill could entail cost-shifting to the last two years of the bachelors’ degree and price those last two years at the four-year rate. This shift/cost increase could actually LOWER the number of students completing their four-year degrees, undermining 40-40-20. Similarly, graduate student tuition becomes vulnerable to price hikes, and potentially slows and limits their degree completion. The legislation is potentially discriminatory in this second sense.
5. It shrinks the tuition pipeline for institutional budgets that have become tuition dependent. By not lowering costs and being needs-based, free tuition effectively takes tuition-paying students out of the pool, without whom, in lieu of investment, university budgets will dry up even faster.
6. It threatens quality. Offering “free” education or instigating competition against it invites outsourcing of educational labor, potentially sending students to the cheapest out-of-state on line providers, diluting Oregon’s control and authenticity over degrees granted from its own institutions. These tactics invite a race to the bottom in terms of quality.

Testimony of Dr. José Padín, President of AAUP Oregon

PSU-AAUP opposes SB 81 unless amended



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Under the terms of the 2013 legislation that created the new system of campus institutional boards and the Higher Education Coordinating Commission (HECC), the Oregon University System and chancellor's office shrank, then morphed. The legislature granted a one-year contract to a new entity called a "Shared Services Enterprise" lead by an executive director, to run capacities historically shared statewide like risk management, benefits, and bargaining. In June, 2015, participation in this shared services agreement becomes voluntary, freeing the institutions to establish their own means of operating and delivering such services. This legislative concept proposed for the 2015 session would extend the terms and practices of the Shared Services Enterprises another six years.

Putting aside whether or not it is in higher education's interest to stick with sharing such services statewide—some campuses could cut better deals in the marketplace for healthcare, perhaps—disaggregation is expensive and probably only the UO could afford to make such a go. The UO's potential absence from the state pool would also expose the ways in which higher education's contributions to things like PEBB subsidizes the benefits of other state groups/stakeholders. The governor does not want to go there; indeed, he wants to push for broader state-wide participation in PEBB. Our labor ally, SEIU has its own reasons for supporting this bill aggressively, mostly having to go with their bargaining and other relationships with the state.

Testimony of Dr. José Padín, President of AAUP Oregon

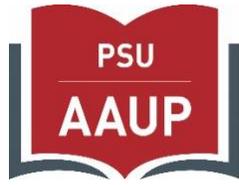
PSU-AAUP supports HB 2611

01/29/15 – SB 82 – Student Loan Insurance

Introduced by Senator Mark Hass (D-Beaverton), this legislation essentially creates a market for a new class of insurance regarding student loans in Oregon. It leaves the possibility that loan insurance could be required of students by institutions. It essentially could require students to pay yet another fee in order to protect lenders.

PSU-AAUP opposes SB 82

01/29/15 – SB-113 – Higher Education Staffing Ratios



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This bill is a few years in the making and its purpose is to generate information and conversation around the important of student-faculty ratios, class size, and faculty mix in higher education. Under the leadership of Michael Dembrow (D-Portland and former community college faculty member), 2009 saw the passage of HB 2557, which provided for annual reporting and baselines regarding full time and part time faculty. With SEIU's leadership, in the 2013 session PSU-AAUP was very active in expanding the bill to include the reporting of the ratio of supervisors to classified employees, and testified in support. Our efforts to amend the bill to include disclosure and tracking of management employees (UnUns) was unsuccessful but HB 2125 was passed, addressing only the classified/supervisory ratio.

The language of the current bill falls short of its stated purpose, which is to not just track but REPORT employment figures and ratios by job category. Section 3 would have to be amended to include categories listed in Section 1, i.e. full-time faculty, part-time faculty, graduate faculty, full-time classified employees, part-time classified employees, full-time nonteaching professional staff, part-time nonteaching professional staff, part-time nonteaching professional staff, full-time supervisory employees, part time supervisory employees, full-time management staff, part-time management staff.

PSU-AAUP chooses to support if amended to include reporting about all categories of employees listed in bill.

05/29/14 – Resolution in support of The Graduate Teaching Fellow Federation at the University of Oregon (GTTF)

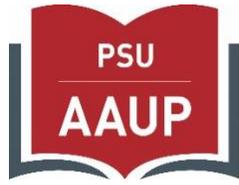
The Graduate Teaching Fellow Federation at the University of Oregon (GTTF), represented by AFT-Oregon, has been in contentious bargaining for 8 months with little movement on the part of the employer to recognize the GTTF's interests.

I request that we pass a resolution supporting their efforts to get a fair contract.

RESOLUTION IN SUPPORT OF GTTF AT UO

Whereas the 1500-member Graduate Teaching Fellow Federation (GTTF) at the University of Oregon have been in difficult bargaining and voted to strike by a 98% vote on May 22, 2014; and

Whereas, the administration of University of Oregon seeks to decrease GTTF compensation, both through minimal wage increases that do not keep pace with inflation and health insurance premiums and other fees; and



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Whereas, all labor unions in the system, soon to be known as the former Oregon University System, suffer from the same ideological foe in administrative teams that seek to enhance the bottom line of their institutions at the expense of students, faculty, and the classroom experience; and

Whereas, the University of Oregon has ample resources to meet the needs of their graduate student employees and partner with them in enhancing the educational experience of students,

Therefore, be it resolved that PSU-AAUP fully supports the efforts of the GTTF at the University of Oregon to achieve a fair contract and support the GTTF in their strike.

04/18/13 – SB-270/HB-2149

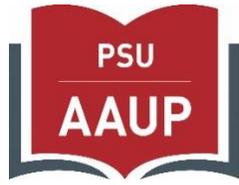
PSU-AAUP supports 2 faculty, 2 students, and 1 staff for participation on institutional boards, inclusive of voting rights.

Inclusive, participatory governance moves the state of Oregon and the PSU campus in the right direction.

Participatory institutional boards at the campus level promise invigorated and genuinely responsive governance. Including faculty, students, and staff keeps decision making close to the classroom, which is the heart of higher education. Meaningful and direct participation by stakeholders mitigates the effects of administrative bloat widely noted in universities and colleges both nationally and closer to home.

In March, the American Association of University Professors released its investigation of the imbroglio between the University of Virginia’s Board of Visitors and President Theresa Sullivan that led to her removal and reinstatement last summer. AAUP found that the root of the situation was a “failure by those charged with institutional oversight to understand the institution over which they preside,” making this case a poster child for the “manifest wisdom” of faculty participation in governance.

Oregon’s public universities have historically done more with less, adding some 23,000 students since 1999 while state funding significantly declined. Maintaining high student achievement, crafting a nationally recognized curriculum, and winning record-level grants and support for research in the face of record low public investment is an enormous credit to Portland State faculty,



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staff, and students. Their full participatory membership, including voting rights, on an institutional board moves that wisdom and experience into this new and untested body.

The bills require “clear evidence of support for an institutional board by the university community.” With an institutional governing board that is authentically close to campus and reflective of genuine shared governance, faculty, students, and staff can begin to embrace the idea of change with hope.

03/14/13 – Faculty, Student, and Staff Participation on Institutional Boards for Oregon Universities

SB 270 and HB 2149 create the means for Portland State University to establish its own local governing board. These bills propose 11-15 member boards for each institution, appointed by the governor.

NEW AMENDMENTS EXPLICITLY BAR FACULTY AND STAFF FROM BOARD MEMBERSHIP AND BREAK WITH THE OREGON UNIVERSITY SYSTEM BOARD COMPOSITION AS A MODEL

SB 270-1 sec 1 (1) e “Except for the president of the university and the student member of the governing board, no member of the board may be an employee of the university.” sec 6 (5) “Are similar to the Oregon Health and Science University Board of Directors in composition, constitution and transparency.”

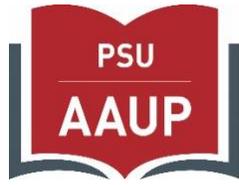
Politics

The board appointment process makes institutional boards political and subject to the changing partisan fortunes in Salem. This volatility requires the balance and continuity offered by faculty, staff, and student participants on any such board.

Conflict of Interest

Nationally, the most common shared governing board policy concerns conflict of interest, especially where business and corporate entities are involved. Faculty, staff, and student members help keep the focus on quality in the classroom and on the public mission of the university.

Academic Freedom and Quality



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The university's mission is teaching, research, and service. Faculty are central stakeholders and experts in the professional standards of academic freedom and excellence that undergird all these domains of activity.

Authenticity

Historically, the Oregon University System board has included faculty appointments. For individual institutional boards to operate responsively to their campuses, faculty, students, and staff offer irreplaceable day-to-day, on-the-ground perspectives.

High profile recent crises in university governance, like at the University of Virginia and Florida State University, as well as recent attention to administrative bloat in higher education covered by the Wall Street Journal highlight the pitfalls of out-of-touch campus leadership. The lack of definitive “best practices” and this new, untested form of university governance in Oregon underscore the value that faculty, student, and staff experience can offer to a new board. The bills require “clear evidence of support for an institutional board by the university community.”

PSU-AAUP opposes SB 270 unless amended to provide for university faculty participation on the board.

02/14/13 – Statement on Pay it Forward, Pay it Back: Relief of Student Debt in Higher Education in Oregon, HB 2823

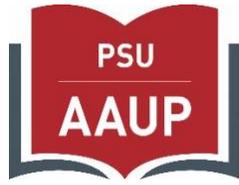
PSU AAUP Legislative Committee

WHEREAS, college students in the U.S. now bear more educational debt than adults' credit card or auto debt.

WHEREAS, young people in the U.S. are in an impossible bind regarding their futures in a global and competitive job market, since they can neither afford to go to college nor afford not to go

WHEREAS, for more than a decade now, Portland State University students have shouldered an increasing proportion of their tuition in the face of consistent decline in state funding for public education.

WHEREAS, as faculty members, we must call to account a system that asks students to pay more for their education, while we, faced with growing class sizes and shrinking teaching resources, are constrained to keep up with student needs.



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WHEREAS, HB 2823 represents an honest, forward-thinking, and practical plan for insuring that the state of Oregon nourishes its future citizens and invests in the infrastructure of its society and economy.

THEREFORE BE IT RESOLVED

That PSU-AAUP's Legislative Committee supports HB 2838 and recommends that PSU-AAUP endorse and actively advocate for the passage of this bill.

02/14/13 – PSU-AAUP Position on Fixed Term Faculty Titles, Promotional Ladder and Governance Role, and Overall PSU Faculty Profile

Whereas the PSU-AAUP is staunchly committed to the highest academic traditions, propagated by the AAUP since its founding, of academic freedom, tenure and robust faculty governance;

Whereas the PSU-AAUP takes extremely seriously Portland State University's mission to provide accessible, high quality, public higher education;

Whereas tenure-track faculty represented 71% and fixed-term faculty 29% of PSU faculty with at least half-time appointments in December 2012;

Whereas the President's Office reports that in 2011, tenure-track faculty taught 37% of PSU student credit hours, fixed-term faculty taught 27% of student credit hours, and part-time adjuncts taught 29% (the remainder taught by graduate students and administrators);

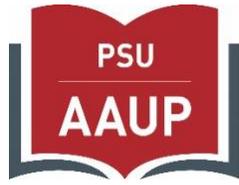
Whereas a high quality university education requires both a significant presence of research-active faculty in the classroom and teaching faculty who are dedicated to the craft of teaching;

Whereas high quality higher education requires a faculty that is adequately supported to perform at a high level as teachers and as researchers;

Whereas student retention hinges on the ability to build lasting relationships with a stable group of faculty who are able to dedicate themselves to the University;

Whereas the PSU-AAUP has regularly called in the past for multi-year or indefinite appointments for fixed-term faculty, as well as a promotional ladder tailored to fixed-term faculty job descriptions, protections for academic freedom, professional development support and titles that include the term "Professor;"

The PSU-AAUP calls on the PSU Administration and Faculty Senate to:



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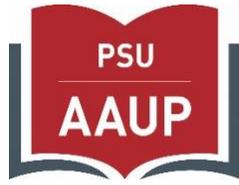
1. Require PSU Departments to fully include fixed-term faculty in governance should those faculty choose to participate, with provisions to recuse themselves from votes or call for paper ballots, as they see the need. Adopt contract language that provides maximum protection against retaliation.
2. Provide fixed-term faculty with a promotional structure, longer-term appointments, protections for academic freedom, professional development support including adequate time to pursue a research agenda, if desired, and titles that include the term “Professor.”
3. Include substantial representation of PSU fixed-term faculty on any bodies charged with studying and/or implementing new fixed-term faculty ranks on campus.
4. Ensure that full-time faculty, including both tenure-track and fixed-term faculty, are employed in sufficient numbers to teach 80 percent of student credit hours within five years, and 90 percent within ten years, with teaching loads compatible with our aspirational comparators.
5. Create and act on a plan to increase hiring of tenure-track faculty so that tenure-track faculty constitute 80 percent of full-time faculty within five years and 85 percent of full-time faculty within ten years.

01/12/12 – PSU-AAUP Condemns Use of U.S. Military to Escort Scab Grain Ship in Longview, WA

Whereas, EGT, a joint venture led by multinational grain giant Bunge, agreed to hire union Longshoremen when accepting millions in taxpayer funds to build a huge new grain exporting terminal at the Port of Longview WA, but once the terminal was built has tried to void its contract and refused to hire ILWU labor. With the use of brutal police and courts and 220 arrests in the 225 member ILWU Local 21, EGT has managed to get enough scab grain across picket lines into the new terminal that EGT appears poised to load a ship soon in violation of their agreement with the port; and

Whereas, a solidarity caravan of thousands of union members and community activists -- endorsed by ILWU Locals 10 and 21, the S.F. and Cowlitz County (Longview) labor councils and many others -- is being organized to support our brothers and sisters in Longview, for an emergency mass protest when requested to do so, to confront union-busting by Wall Street on the Waterfront; and

Whereas, according to Longshore & Shipping News, within a month, the empty grain ship will be escorted by armed U.S. Coast Guard vessels and helicopters, from the mouth of the Columbia River to the EGT facility. The Coast Guard is an integral part of the US Armed Forces, operating under



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the Department of Homeland Security (except when engaged in combat operations abroad, as it did in Iraq, when it operates under the Navy); and

Whereas, this is the first known use of the US military to intervene in a labor dispute on the side of management in 40 years -- not since the Great 1970 Postal Strike when President Nixon called out the Army and National Guard in an (unsuccessful) attempt to break the strike. The use of the Armed Forces against labor unions is something you expect to see in a police state. This is part of a disturbing trend where the US military, acting as enforcers for the 1%, is poised to be used against our own people, as exemplified by the new law allowing the military to imprison US citizens indefinitely without trial; and

Whereas, now the US military, which has been oppressing, bombing and threatening other nations [a military that's paid for with the workers' taxes] is now being used against us, against American working people and our unions. To quote ILWU international President McEllrath: "ILWU's labor dispute with EGT is symbolic of what is wrong in the United States today. Corporations, no matter how harmful the conduct to society, enjoy full state and federal protection while workers and the middle class get treated as criminals for trying to protect their jobs and communities."

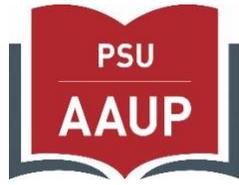
Therefore be it Resolved, that the Executive Council of the Portland State University Chapter of the American Association of University Professors condemns in the strongest terms the announced use of US Armed Forces (Coast Guard) to provide an armed sea and air escort for the empty grain ship, which is due to call at the new EGT grain terminal, Port of Longview, Washington, to load scab grain for export to Asia. We condemn this use of the military as part of a union-busting campaign to lower the cost of labor on the waterfront and destroy the union;

And be it further Resolved, that the PSU-AAUP join with allies in other cities on the West Coast to participate in any press conferences and demonstrations that are organized to denounce this use of the military to intervene in a labor dispute on the side of Wall Street on the Waterfront; And be it finally Resolved, that the Council circulate this resolution to affiliated unions and urge labor to take a strong stand against this brazen assault on our labor rights and civil liberties.

05/20/10 – Semester Conversion Principles

PSU-AAUP Statement of Principles: Conversion to Semester Calendar

The Portland State University Chapter of the American Association of University Professors (PSU-AAUP) strongly embraces the mission of Portland State University (PSU). The faculty are united in their unwavering commitment to excellence in student learning, scholarship, and service. As a



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public institution in a large metropolitan area, it is important for PSU to provide access to its educational degrees and programs, and diversity in its faculty, staff, and student populations provides a rich environment that “enhances the intellectual, social, cultural, and economic qualities of urban life.”

Senate Bill 442 mandates that all state institutions of higher education study conversion to a semester calendar. A report with findings and recommendations must be made available to the legislature by October 10, 2010. As part of the process of collecting information for this report, a request for input was directed to the Executive Director of AAUP at PSU.

We believe operating on a semester system has merit, but we would not support a conversion without a comprehensive plan that minimizes the negative consequences. Moreover, we are mindful that when PSU went down this path in the late 1980s many faculty members expended significant time and energy—much of it without compensation—planning for the conversion, only to have it cancelled at the 11th hour. PSU-AAUP asserts that the following conditions must be satisfied for the success of any effort to conversion to a semester system of instruction from the current quarter system.

Legislature

Conversion must include sufficient and irrevocable upfront transition funding for each faculty member and each department.

Conversion—once begun—must include a commitment from the legislature that it will be irreversible.

Conversion must be statewide to include all post-secondary institutions.

Conversion implementation must be integrated so that all institutional calendars are synchronized in an effort to avoid negative impacts on community college-university and K-12-university articulation.

Impact on Students

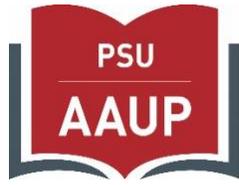
Conversion cannot diminish the high quality education currently provided.

Conversion must not result in any additional financial hardship.

Conversion shall in no instance negatively impact the time-to-graduation.

Conversion must include student support and input.

Conversion should not limit access to higher education.



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Faculty/Staff

Conversion cannot proceed with necessary faculty participation unless sufficient resources are provided for each faculty member and each department.

Conversion must include provisions for adjustments in promotion/tenure procedures (e.g., tenure clock adjustments as needed).

Conversion shall not increase current faculty workloads.

Conversion must not negatively affect faculty compensation, including health benefits and retirement.

Resources/Infrastructure

Conversion must include a reasonable timeline for planning, implementation, and evaluation/adjustment.

Conversion must provide adequate (permanent) funding for full implementation and review.

Conversion must not negatively impact resource/infrastructure commitments already in place.

04/08/10 – OUS Restructuring: PSU-AAUP Principles

If restructuring occurs, PSU-AAUP believes that the following principles should be followed:

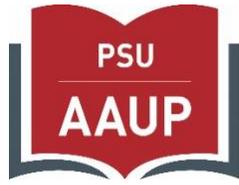
Restructuring should improve access to and quality of education for all students.

Restructuring must maintain collective bargaining for employees under the Public Employees Collective Bargaining Act (PECBA), maintain health benefits through the Public Employees Benefits Board (PEBB), and maintain retirement benefits through the State of Oregon Public Employment Retirement System (PERS).

Arrangements for “flexibility” must not undermine employment stability and security for faculty.

No bargaining unit employees should lose work because of restructuring. Any new employment positions must be represented by the appropriate union.

The State of Oregon should immediately invest funds to ensure the start-up and ongoing success of restructuring.



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Restructuring must have both a short and a long-term plan with measurable benchmarks to help facilitate success.

Any restructuring of Public Higher Education must be based on careful research that evaluates other restructuring of public agencies such as OHSU and other public universities of similar size and mission.

All representative bodies of faculty must be involved in discussions, planning, and implementation of restructuring. With or without restructuring,

PSU-AAUP agrees on the following principles that could help Oregon's Public Universities:

Local institutional control over tuition management: PSU-AAUP can support local control of tuition if, and only if, the Portland State University mission of access continues to be met. Although cost and market factors are important, a public university must find ways to make higher education obtainable for all.

Ability to control capital expenditures and pursue alternative financing for capital improvements and operations: With a growing student body, Portland State University has struggled to meet space needs for classrooms, labs, and offices. Acquiring new space is imperative. PSU-AAUP agrees with the Presidential Consensus Principles that "Universities should be allowed to issue bonds on their own faith and credit, while maintaining access to existing capital-financing mechanisms. The universities also should have the authority to seek operating and capital revenue from other public sources."

Establishment of a state-funding floor per student to ensure that state contributions do not continue to decline: Portland State University cannot fulfill its access mission without reliable and adequate state support.

Money distributed by the State of Oregon for higher education must go to each institution proportionally per student credit hour: Portland State University has long subsidized students studying elsewhere in the Oregon University System. We can no longer afford to carry this burden for the rest of the state institutions.

Money generated by an individual institution through tuition and fees, grant overhead, and other means must stay at the respective institution.

The Oregon University System should fund each university to attract and retain high quality faculty: Faculty should earn salaries and benefits commensurate with the those of faculty at comparator institutions.